

1. AMERICANS ALL (title background -(13')
church steeple)
2. 1s people coming out of church (6') Deep seated in the American citizen is
pride in his community
3. 1s old mansion (5') as an expression of all that his country
stands for -
4. 1s another old mansion (5') individual independence, with respect
5. 1s children coming out of school (6') for the rights of others, born of the
concept that all men
6. 1s small town street (5') are free and equal.
7. 1s synagogue (7') But at a time when unity is desperately
needed, American is being set
8. insert -"Vandals Smear Jewish (8') against American, systematically and
Temple" purposefully, by singling out one
minority
9. 1s St. Patrick's cathedral (7') or another as a target for old and
reasonless hatreds.
10. Newspaper insert: "Vandals (8')
Deface St. Patricks"
11. Newspaper insert: "Gerald Smith (6') In the name of Americanism, but in the
Harangues 2100 at America First spirit of Naziism,
Rally Here"
12. ms Gerald K. Smith making (10') rabble-rousers are spreading doctrines
speech closely resembling those inspired by
Adolf Hitler.
13. Newspaper Insert -"U.S. Army (5') With sometimes appalling consequences,
Ends Riot"
14. Newspaper Insert - "Zoot Suit (6') they are playing upon the peoples'
Riots in West Linked to ugliest instincts of prejudice and
Discrimination" hatred.
15. 1s Rally in Times Square (8') But for every American publicly spread-
ing the doctrines of intolerance, there
are today
16. cu billboard - "Fighting (6') many others carrying on an organized
Side by Side - Protestant, fight for understand and decency,
Catholic, Jew"
17. ms La Guardia addressing crowd (9') because they know that liberty lies in
the hearts of men and women; that when
it dies there

18. cu crowd, listening (5') no constitution, no law, no court
19. cu section of poster "Side by Side - Protestant, Catholic, Jew" (5') can save it.
-
20. cu La Guardia administering oath (22') LA GUARDIA: "I will defend our fellow Americans against hate attacks and answer anyone who speaks along the lines of racial or religious hate.
21. ls La Guardia administering oath (5') "Do you all so pledge."
22. ls crowd responding (3') PEOPLE: "I do!"
23. Insert of poster - "The Job of the National Conference of Christians and Jews Inc. in America at War as Seen by Thoughtful Americans" (8') VOT: To combat the forces of bigotry, men of all faiths and racial backgrounds are forming
24. ls meeting at Roosevelt Hotel at NCCJ (8') such groups as the National Conference of Christians and Jews, headed by Dr. Everett Clinchy.
25. cu Dr. Clinchy (20') DR. CLINCHY: "We are talking about brotherhood,. What do we mean by brotherhood. Brotherhood is to give to others the same rights and dignities we want to keep for ourselves. When this war is over, there will arise some pretty tough
26. cu General van Duesen listening (4') "economic, social and political problems.
27. cu Dr. Clinchy (11') "But no problem will be too tough if protestants, catholics and Jews remain together, when this war is over.
28. ls crowd applauding (6') VOT:
29. ls exterior - entrance to Fort Monmouth (6') VOT: Appealing to the conscience and reason of civilians
30. ls speakers platform - General van Duesen talking - soldiers listening (6') and service men alike, these organizations are receiving hearty cooperation
31. ls soldiers listening (6') from enlightened military leaders, who know the importance of unity
32. ms Flags flying (5') and mutual respect among fighting men.

33. ms Rabbi Bernstein talking (27⁰) BERNSTEIN: "Let me suggest these precepts which each of us might take to his own heart. First: don't generalize. I have yet to find a single group stigmatization which is correct. They are all false. Second: Don't compare
34. cu soldiers listening (5⁰) "the worst in another group
35. ms Rabbi Bernstein (16⁰) "with the best in your own. It is dishonest logic and it will not bear the light of fact. Third: Have friends in other groups,
36. cu soldiers listening (10⁰) "Fourth: Judge a man for what he is and what he does and not for
37. ms Rabbi Bernstein (5⁰) his antecedents."
38. ls chancellory in Boston (6⁰) VOT: Throughout the land, religious leaders have joined the fight -
39. cu plaque over door - religious crest (5⁰) aware that if any one faith or sect is in danger,
40. ms reporters walking by portrait of Cardinal O'Connell (11⁰) no other is safe. One of the last official acts of the late Cardinal O'Connell of Boston,
41. ls Monsignor Haberlin reading message to reporters (28⁰) was to issue, through the Press, a solemn appeal to the moral sense of the nation:
- MGR. HABERLIN: "Gentlemen: This is the statement drawn up jointly by His Eminence Cardinal O'Connell, Arch-Bishop of Boston and by Bishop Oxten, representative of the Massachusetts Council of Protestant churches.
42. cu same (25⁰) "Like God's great mercy, Christian love is boundless. It extends to all our fellow men. It does not ask their nationality, race or social position,
43. cu two reporters listening (4⁰) "hence, racial antagonism or lack
44. cu two other reporters listening (4⁰) "of mutual respect of man
45. cu Mgr. Haberling reading (14⁰) "For man offends both the precepts of the almighty and the traditions of our beloved nation.
46. ms Cardinal O'Connell's portrait (9⁰) "It is the prayer of all men of goodwill, that discord and intolerance, so alien

47. cu Mgr. Haberlin (18⁰) "both to the gospel of Christ and the democratic spirit of our country, may never gain a foothold in this land."
48. TITLE: OF ALL THE SECTIONS OF THE U. S. TROUBLED BY RACIAL AND RELIGIOUS DIFFERENCE, NONE HAS A MORE COMPLEX PROBLEM TO COPE WITH THAN THE SOUTH (15⁰)
49. ls Southern Mansion in Richmond, Virginia (6⁰) From the time when the first Negro slaves were brought
50. ms carriage drives up to southern mansion (12⁰) into the South, the status of the Negro has been primarily a Southern problem - one that Southerners feel they must work out in their own way,
51. hs Richmond, Virginia (6⁰) without interference from the North.
52. ms people boarding street car (6⁰) Today, more and more Southerners, convinced that keeping the Negro
53. interior street car - negro walking to rear (8⁰) in economic and political subjection is no solution to the problem, are seeking
54. ms negro section of street car (9⁰) some way in which white men and colored men can live peacefully and happily, with respect for each others' rights.
55. ls Richmond Times Dispatch building (5⁰) Helping to shape and foster this attitude
56. cu name over door "The Times Dispatch" (5⁰) are liberal Southern journalists
57. ls Virginius Dabney, editor, at desk (10⁰) like Richmond's able Virginius Dabney.
DABNEY: "Ben, how does this hit you?"
58. cu same (42⁰) "The Richmond-Times Dispatch advocates the employment of colored police in Southern cities instead of having unsympathetic white officers patrolling the colored areas,. We urge that the salaries of teachers in the public schools be the same for both races where the requirements and work are the same. We propose that colored doctors be permitted to serve colored hospitals.
59. ms same (13⁰) "And we suggest the abolition of racial segregation in the street cars and busses of Virginia."

- IGMAL
CORPS 60. ls negro troops on parade (5°) In the midst of a war which is demanding the utmost
- " 61. another shot same (5°) of American manpower and resources,
- " 62. ls colored WACs on parade (6°) the United States has called for, and has received in full measure,
- FOX 63. ls negro paratroopers board plane (5°) the help of the Negro. In the armed services are more than half
- " 64. ls plane in flight - men dropping out (5°) a million colored men and women, who accept the same
- " 65. interior plane - men jumping out (4°) hard training and discipline and are subject
- " 66. cu men dropping into space (4°) to the same dangers as the whites.
- IGMAL
CORPS 67. ls negro troops fighting way thru jungle (6°)
- " 68. cu negro troops advancing thru jungle (3°) Many Southerners are aware of the injustice of denying
- " 69. longer shot same (5°) to the Negro the rights of American citizenship
- " 70. cu negro soldier firing rifle (3°) while expecting him to should its ultimate responsibility -
- " 71. ls negro crew firing cannon (5°) that of defending his country with his life.
- " 72. cu same (6°) (CANNON FIRE)
73. ls Atlanta, Georgia (3°) To solve the problem which has so long plagued
74. ls Atlanta street (5°) the South, far-sighted Southerners are working hard
75. cu Standard building (5°) and conscientiously. In Atlanta, Georgia, the Southern
76. Insert of door - "Southern Regional Council Inc." (5°) Regional Council, applying to this problem some of the best
77. ls council in session (7°) minds of both races, is seeking a solution acceptable to white and colored, alike.
78. cu Drs. Reed and Johnson (10°) Aware that emotions and prejudices which have existed for generations cannot summarily be brushed aside,

79. Insert pamphlet - "Needs a Southern(7°) they are seeking to make it clear that
Charter for Race Relations" the white man has nothing to lose and
much to gain
80. ms Dr. Reed at chart (12°) by granting the colored man, in fact,
what the Constitution long ago granted
him in theory; that to give the Negro
81. Insert poster - "Black and (7°) equal consideration, equal opportunity
White Population" and equal justice will not mean an end
82. ls chain manufacturing yard (7°) to the traditional Southern way of life.
They are convinced that giving
83. Interior factory - negroes (6°) the Negro the right to as good a job
working on chain and as good a living as he is capable of
earning
84. cu negro women working at same (5°) will cause social and economic tensions
which have long
85. cu chain) 5°) been a handicap to those of both races.
86. cu negroes working at factory (5°) Since the war began, Southern industries,
their production
87. cu negro at machine (5°) schedules hampered by manpower shortages,
88. cu two negro women welders (6°) have hired many colored men and women as
skilled and semi-skilled workers
89. cu negro woman welder (6°) in jobs once reserved for whites alone.
90. cu negro man at machine (6°)
91. ms white man and negress working(8°)
92. ls CIO headquarters (6°) Already the
93. cu CIO sign (4°) traditional resentment of Southern labor
at working side by side
94. ls interior CIO meeting (6°) with the Negro is diminishing, and in its
place is evolving
95. Insert of sign - "UAW-CIO" (5°) a new measure of cooperation -
"We Stand for equal pay for equal
work"
96. cu white Union official address-(8°) an increasing sense that keeping the
ing negroes Negro in poverty is helping to keep the
South in poverty.
97. cu negroes listening (5°) Today,

98. cu top of church (6⁰) Southerners in all walks of life are beginning to realize that this problem
99. ls Dr. de Ovies addressing congregation (7⁰) concerns their well-being as much as it does their conscience.
100. ms same (23⁰) MINISTER: "The true progress of the negro is too often retarded by the fears and prejudices aroused by meaningless shouts for social equality. That phrase, social equality, means nothing. It never has,
101. cu same (7⁰) "The bulwark of democracy and religion is human equality.
102. ls congregation listening (6⁰) Equal rights before the courts and under God.
103. cu same (5⁰) "Equal opportunity for education
104. cu Dr. de Ovies (26⁰) and thorough pay for good work. Decent housing and neighborhoods in which to grow up. What the white Southerners want for the negroes is simple justice. Anything less than that is futile talk."
105. TITLE: TO DEAL RATIONALLY WITH THE PROBLEM OF RACIAL AND RELIGIOUS INTOLERANCE AND TO STEM ITS RISING TIDE IS BECOMING ACCEPTED AS AN OBLIGATION BY FEDERAL, STATE AND LOCAL GOVERNMENT (18⁰)
106. ls Boston State House (8⁰) One of many states working on this problem is Massachusetts,
107. interior - ls Governor Saltonstall at desk (7⁰) where Governor Leverett Saltonstall months ago directed his Commissioner of Education,
108. cu Commissioner Warren listening (5⁰) Julius E. Warren, to form a committee to study
109. cu Governor Saltonstall (6⁰) and alleviate race tensions.
110. Insert on bulletin board "Governor's Committee for Racial and Religious Understanding" (9⁰) From the beginning, this committee saw the problem as one of education;
111. ls committee in session (5⁰) of the adult whose mind was not already too tightly closed;

112. cu Rabbi Liebman (6') above all of the child, before his mind
113. ms other members listening (5') could become encrusted with prejudice.
114. cu Dr. Alport speaking (27') ALPORT: "One thing we can be perfectly sure of in connection with this complex social problem is that no child is ever born with race prejudice. In fact, a young child has a good deal of trouble learning to take on the prejudice and hate of his parents and playmates."
115. ls committee (6')
116. ls Springfield, Massachusetts (5')
117. Newspaper Insert - "Springfield (8') VOT: The Governor's Committee saw already in operation in nearby Springfield a striking program for the promotion
Plan Fights Bigotry with Education"
118. ls Springfield street (5') of racial and religious amity, based
119. ls Springfield Trade School (5') upon the recommendations of a well-known educator and enemy of intolerance -
120. Interior - ls Dr. Clyde (6') Dr. Clyde Miller of Columbia University.
Miller addressing teachers and parents
121. ms same (23') MILLER: "Racial and religious hatred is just another of the mental and emotional diseases which are sweeping the world today as plagues and pestilences once swept the world before science and education controlled them.
122. cu same (26') "This pestilence can be controlled, too. That's what we are trying to do here in Springfield by education which reaches the young at all times in every grade and school, which penetrates home life and community life;
123. ls people listening (8') "we are trying to immunize your children against the racial and
124. cu Dr. Miller (10') "religious stagonisms which have helped to bring a world war and mass murder.
125. cu people listening (5') "With time and with your help as parents,
126. cu Dr. Miller (3') "I think we can do it."
127. ls shcool (5') VOT: Under the Springfield plan,

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128. interior - 1a printing press class (6⁰) the curriculum of every school is pointed toward education in democracy -
129. cu girls working at book-binding (5⁰) toward a genuine and sympathetic understanding
130. cu other girls working at same (6⁰) of the many racial, religious and national groups who built the United States,
131. Insert of bookbinding - America, China and Czechoslovakia (9⁰) made it great, and enriched it with the cultures they brought with them from the old world.
132. exterior - St. Michaels Cathedral School (5⁰) In parochial schools and public schools alike,
133. interior parochial classroom (7⁰) every child is taught that a decent respect for the origins, customs and beliefs of others -
134. cu same (5⁰) however, these may differ from one's own -
135. ms nun and students (4¹) is a fundamental element of true democracy.
136. 1s exterior - Buckingham School (9⁰) Children of American origin are encouraged
137. Interior 1s classroom - boy at map (5⁰) to understand and value the cultural contributions of foreign groups,
138. cu same (5⁰) and those of foreign origin are taught to take pride,
139. 1s children listening (6⁰) as Americans, in the countries of their ancestry.
140. ms boy talking about "Lwow" (8⁰) BOY "One of the main places in this Russian campaign is this city...
141. Insert - Map of Poland (5⁰) "L W O W
142. ms boy at map (4⁰) "Lewoff."
143. cu teacher (7⁰) TEACHER: "Teddy, perhaps there is someone in the room who's people came from Poland, who can pronounce that word for us."
144. 1s children raising hands (3⁰) GIRL: "It is pronounced Lewoff."
145. cu girl talking (9⁰) "My mother told me so and she was born there."
146. 1a another classroom - girl talking on Brazil (8⁰) VOT: "In geography the emphasis is put on understand peoples of other lands.

147. cu same (9⁰) GIRL: "Brazilian people - Some of them are white - some of them are Indian and some of them are negroes and
148. ls children listening (4⁰) "lots of them are just in between.
149. cu girl (10⁰) "It doesn't make very much difference in Brazil what color you are. They don't think about it much."
150. ls high school classroom - girl (7⁰) VOT: Every pupil is encouraged to understand what real
talking on "Why I am Glad To
Be An American"
151. ls students listening (4⁰) Americanism means.
152. cu girl talking (13⁰) GIRL: "I am so glad I am an American because that means I can walk along the street and no one can persecute me as they did my Aunt in Germany.
153. closer shot girl talking (7⁰) "The Nazis killed her just because she was Jewish."
154. insert - notice on bulletin board. "Senior Group Section Two - Town Meeting 2:00pm today in School Town Hall Room."
155. ls meeting (6⁰) that clear thinking and intelligent action by his generation will be needed to maintain
156. cu students listening (5⁰) its slow progress toward perfection.
157. ms meeting (17⁰) MAN: All right, then. We're all agreed that equal justice in another thing essential in democracy. Now what else?"
158. cu girl talking (18⁰) GIRL: Mr. Narrator.
MAN: Janet.
GIRL: "How about equal opportunities. For instance, if we made the people of one racial group live in the worst houses, go to the worst schools and take the worst jobs, why that is not democracy."
159. ext. ls playground (11⁰) VOT: Today in such democratic experiments as the Springfield plan - slowly spreading across the nation -
160. cu same (7⁰) men of good will find hope for a new and wider understanding
161. ls Capitol dome (4⁰) of basic American principles -

162. interior - ls house of representatives (7') principles only recently restated by Congressman Jerry Voorhis of California.
163. ms Jerry Voorhis - Congressman (16') VOORHIS: "Mr. Speaker: I have here a letter which one of my constituents wrote to his son, now servicing in the army overseas and I would like to read it.
164. cu same (17') "Dear Ken: Several days ago you wrote that you were not clear on what you were fighting for, except perhaps to get the war over with and come home again.
165. closer same (11') "You are fighting to determine whether the men of the world shall exist merely for the sake of governments or whether the governments
166. cu congressmen Murdock, Kelley (6') "shall exist for the sake of the men.
167. cu Voorhis talking (35') "That definition of the ~~concept~~ makes sense to me. I think it will make sense to you. Underneath is the basic concept of democracy, namely, that all men are born equal -- equal in the right to share in the fruit and opportunities of the earth. And by all men we mean all men.
168. cu another congressman listening (6') "We have made a lot of progress since 1776
169. cu Kelley listening (6') even since 1918 and we are fighting for the
170. cu Voorhis talking (26') "right to keep on making progress. We as a democratic people hold that the highest values on earth are the rights of mankind and it is because of this that we fight. Love from Dad.
171. ls interior school - children at attention (7') (CHILDREN RECITING THE OATH OF ALLEGIANCE)
172. ms children giving pledge (16')
173. cu group (3')
174. cu another group (4')
175. cu still another group (5')
176. ls group (7')
177. ls children on stairway (4')
178. closer shot same - with flag (9')